

JA Our Nation

Session Details	MT Academic Standards	Common Core ELA	Common Core Math
<p>Session One: Free to Choose Your Work or Business</p> <p>Students are introduced to the nation’s free market system and how it supports businesses and careers.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Identify the characteristics of a free market economy. Explain how pricing guides economic decisions. 	<p>Social Studies</p> <p>1.1 Apply the steps of an inquiry process.</p> <p>1.3 Interpret and apply information to support conclusions and use group decision-making strategies to solve problems in real world situations.</p> <p>5.5 Explain and illustrate how money is used (e.g., trade, borrow, save, invest, compare the value of goods and services) by individuals and groups (e.g., businesses, financial institutions, and governments).</p> <p>Workplace Competencies</p> <p>6.3 Identify possible outcomes and consequences of decisions.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1 L.5.3-5</p>	<p>OA.5.2 NBT.5.6 NBT.5.7</p> <p>Mathematical Practices 1-2 4-7</p>
<p>Session Two: Innovation Nation</p> <p>Students experience how entrepreneurial thinking can spur new businesses and the opportunity for future income.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Define entrepreneur and entrepreneurship. Describe resources and how entrepreneurs use them. Explore STEM skills and the process of innovation. 	<p>Social Studies</p> <p>4.5 Identify major scientific discoveries and technological innovations and describe their social and economic effects on society.</p> <p>Workplace Competencies</p> <p>1. Use a variety of skills to work as a member of a team while recognizing individual differences and cultural diversity (e.g., listening skills).</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 WS.5.2,4 SL.5.1-6 L.5.1-5</p>	<p>OA.5.2 NBT.5.7</p> <p>Mathematical Practices 1-2 4-8</p>
<p>Session Three: Career Quest</p> <p>Students learn about career clusters.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Examine career groupings and the skills necessary for a variety of careers. 	<p>Workplace Competencies</p> <p>6.5 Locate, explore, and evaluate a variety of occupations not limited by stereotypes, bias or traditional roles.</p> <p>3.3 Select and present information using a variety of methods.</p> <p>3.4 Acquire, organize, communicate, process, and analyze information from print and electronic sources.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1-5</p>	<p>NBT.5.6 NBT.5.7</p> <p>Mathematical Practices 1-7</p>
<p>Session Four: Get and Keep the Job!</p> <p>Students examine important work-readiness and behavioral skills needed for career success.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Identify the soft skills wanted by today’s employers. 	<p>Workplace Competencies</p> <p>2.5. Practice positive interpersonal communication skills.</p> <p>6. 2. Demonstrate personal qualities (e.g., dependability, punctuality, cooperation) that are needed to get and keep jobs.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 WS.5.2,4 SL.5.1-6 L.5.1-5</p>	<p>NBT.5.6 NBT.5.7</p> <p>Mathematical Practices 1-2 4 6-7</p>

JA Our Nation

Session Details	Montana Academic standards	Common Core ELA	Common Core Math
<p>Session Five: Global Connections Students explore how the United States is connected to the global economy.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Discuss why businesses specialize and trade. ▪ Define opportunity cost. 	<p>Social Studies</p> <p>3.4 Explain how movement patterns throughout the world (e.g., people, ideas, diseases, products, food) lead to interdependence and/or conflict.</p> <p>3.5 Use appropriate geographic resources to interpret and generate information explaining the interaction of physical and human systems.</p> <p>Workplace Competencies</p> <p>4. Work toward agreements that include exchanging specific resources or resolving divergent interests in structured and unstructured situations.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1 L.5.3-5</p>	<p>NA</p>
<p>Optional Supplement: Business Organization Students examine entrepreneurship, free enterprise, and business organization.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Identify three basic ways businesses are organized. 	<p>Workplace Competencies</p> <p>4.1 Describe and illustrate a system (e.g., relationships among self, family, school, community).</p> <p>4.2 Analyze how a system works (i.e., input, process, output, feedback, performance improvement).</p>	<p>SL.5.1-6 L.5.1 L.5.5</p>	<p>NA</p>